

Clackamas Community College

Online Course/Outline Submission System

 Show changes since last approval in red

Section #1 General Course Information

Department: Skills Development

Submitter

First Name: **Lisa**

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Course Prefix and Number: GED - 015

Credits: 0

Contact hours

Lecture (# of hours):

Lec/lab (# of hours): 240

Lab (# of hours):

Total course hours: 240

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: GED Preparation

Course Description:

Basic academic skill development preparing for the GED 2014 tests and transition to career or post-secondary education. Course focuses primarily on language arts, math and technology skills. Provides direction and support for transitioning students.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Instructor consent

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit: No

When do you plan to offer this course?

- ✓ **Summer**
- ✓ **Fall**
- ✓ **Winter**
- ✓ **Spring**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate improvement in reading and math skills beyond the entrance scores on the CASAS post test;
2. demonstrate sufficient subject area skills to indicate "likely to pass" on GED READY or 75% on written practice test,
3. identify reading and writing purpose,
4. select and utilize reading and writing strategies,
5. identify problems that can use a mathematical approach and apply approach,
6. identify information needed and degree of precision needed to estimate and predict a solution.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Math.
2. Language arts.
3. Technology.
4. Learning Strategies.
5. Study skills.
6. Test taking strategies.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:
